

School of Dentistry Regulations

Policies regarding Non-Discrimination

The School of Dentistry is committed to the policies of the University with regard to non-discrimination. As part of the academic community in Ann Arbor, and as a facility dedicated to the highest quality patient care, the faculty and staff at the School of Dentistry support all efforts that result in the removal of institutional barriers to full participation in the life of the University and the educational opportunities it offers for people of all people without regard to race, sex, color, religion, creed, national origin or ancestry, age, marital status, sexual orientation, gender identity, gender expression, disability, or Vietnam-era veteran status.

Policies regarding Student Conduct

The academic conduct of students enrolled in the School of Dentistry is governed by the School's Policies for Scholarship & Promotion document; non-academic conduct is governed by the Code of Academic Integrity and Professional Conduct as described in the Honor System Policy. Copies of the School of Dentistry's policies are available in the Office of the Registrar. They are also available online at:

http://www.dent.umich.edu/prospective/guideline_scholar_prom.pdf and

http://www.dent.umich.edu/prospective/honor_syst_pol.pdf.

Academic Review Boards I and II

There are two Academic Review Boards which oversee scholarship matters at the School of Dentistry. One board is for first- and second-year dental students. The other is for third- and fourth-year students.

Each board includes a faculty member from each department, appointed to ensure representation from key courses for the respective years in the curriculum. In addition, Board I includes a faculty member from the Medical School who is appointed to represent a key course for the first or second year of the curriculum. The senior administrative officers for predoctoral academic programs serve on each board *ex officio*.

The boards are responsible for promoting students, placing them on academic warning or probation, reducing student schedules, directing students to course directors or counselors, recommending remediation, dropping students from registration, suspending students from registration, and receiving and acting on appeals from students who have been dropped from registration.

The boards meet in January, May, and August. In addition, they are on call to consider special situations that may arise.